## UBCSC - C3 Sailing Mentorship Checklist 2021 (F18 - Infusion)

Student Name:	Student Email:
Certifier #1 Name and level:	# of mentorship hours:
Certifier #2 Name:and level: Minimum mentorship hours for this level is 10	# of mentorship hours: Total hours:

Note on work hours: Number of hours mentored and the number of work hours received are not 1:1. A mentee can allocate a maximum of 4 total work hours to their mentors, regardless of how long mentorship takes. How they divide these 4 hours among their mentors is up to the mentee. If there is only one mentor, this mentor may receive all the work hours.

It is the mentee's responsibility to demonstrate the following skills to 1 C3 sailor and 1 C3 sailor, known as **certifiers**.

- A member can be a certifier if they are certified by the Club, have more than 2 seasons as a C3 and sails regularly, at least 5 times per season at this level
- A member can be a certifier if they are certified by the Club, have more than 1 seasons as a C3 and sails regularly, at least 5 times per season at this level

Certifiers, sign your initials next to each learning objective if the mentee has demonstrated each skill with the corresponding proper execution.

If three certifiers sign this document and it is delivered to the HP Fleet Captain, the mentee has officially gained the C3 Sailing certification at the UBC Sailing Club.

- You may send this checklist to the FC at multihull@ubcsailing.org to be signed.

Learning Objectives	Feedback (if any)	Certifier #1	Certifier #2
Club Responsibility			
<ul> <li>Equipment status and storage</li> <li>Sails for a named boat go in the same names bag</li> <li>Tiller extensions are <u>NOT</u> stored with the pin down</li> <li>Pins are to be kept with the pulley and tiller, do not leave them at the boat</li> </ul>			
Rigging and Derigging			

Riggi	ng and tuning		
-	Inspect the boat for damage, report		
	damage		
-	Sail bag names match the boat		
_	Uses the correct (nacra) traveller and		
	not the hobie one		
_	Uses the proper tiller extensions,		
_	Knows if the rudder latches need to		
	be set or not, and can set them		
_	Brought out a paddle, the black ones		
	and put it in the trampoline mesh		
_	Tightened ALL the batons on the		
	main sail		
	Can tie in the main sail block to the		
_	traveler correctly, and puts knots in it		
	•		
	to prevent it hitting the ends of the		
	rail		
-	Close the pontoons drainage plugs		
-	Attaches the tiller extension before		
	going to the beach, if you drop the		
	ring on the sand you won't find it		
-	Raises jib on land and the main on the		
	beach, could also raise the main on		
	the water, but this is harder		
-	Knows how to use cat tracks to		
	transport the boat to the water/beach		
-	Knows how to rig for		
	high/medium/low wind		
-	How tight to rig the jib and where to		
	put the screws in the plate for the jib		
	connecting to the front of the boat.		
Derig	ging/Post Sailing		
-	Everything in rigging just in reverse		
-	Drains the pontoons of water after		
	finishing a sail, do this on the ramp		
-	Loosens ALL the batons on the main		
	sail		
-	Washes the sails if they get wet		
_	Washes off any metal parts of the		
	boat		
_	Washes <u>ALL</u> sand off the tiller		
	extensions and from inside it too		
_	Can properly wrap up the traveler,		
	doesn't make a noose		
_	Puts the tarp on the boat when done		
_	sailing		
	_		
-	Inspect the boat for damage, report		
	damage		

<u>Launching and Landing</u>		
Launching  - Knows the role of the helm and the crew in launching, can do both roles  - Can accurately articulate to another person they will sail with how to set the rudders  - Connects the main traveler to the main sail immediately before sailing, NOT earlier  - Is careful around all the SUPers and Windsurfers and kayakers near the launching beach		
Landing  - Lets the traveler out as they approach shore to depower and loose the jib  - Knows when to popup the rudders so they don't hit the bottom  - Sail upwind toward the beach and turns just before coming into the shore, with crew jumping off to stop the boat  - Under NO circumstances should they sail the boat directly into the sand  - Disconnects the main sail from the main traveler before getting off the boat  - Lowers the main immediately after controlling the boat  - Secures the cat tracks before attempting to bring the boat up the ramp  - Uses the ramp to bring the boat up, not the sandy beach		
Sailing Theory		
Sail Trim  - Understands how the sail controls work  - Full spinnaker sailing (hoisting, setting/flying, dousing)  • understand how the just jib is used  • Knows to depowerby letting out the main traveler and jib		
<u>Boat Handling Skills</u>		

Tacking		
- Holds the tiller correctly, it's not like a		
monohull		
- Knows when to instruct the crew to		
swap the jib		
- Realizes their tacks will be larger than		
on a monohull, if they try to pinch too		
much they will blow the tack		
- Can recover when they fail to make a		
tack - Can easily swap around, or sail backwards to account for a missed		
tack		
- This happens a lot to beginners in low		
wind, they should be prepared for it.		
Gybing		
- Sheets in before the gybe		
- The sail is huge and if you accidently		
gybe people can easily get hurt, this is		
very good practice on all boats, but should always be done on a nacra for		
beginners.		
556		
Trapezing		
- Demonstrate the proper fit and usage		
of the harness		
<ul> <li>Demonstrate how to free themselves from the hook in case of a fall</li> </ul>		
Demonstrate proper procedure for		
trapezing in both positions skipper		
and crew		
Canaina Bassami		
Capsize Recovery - Is careful about the hook poking a		
hole into the hull		
- Knows the proper technique for		
righting a nacra - This is when you		
bounce on the righting line with your		
partner in time with the waves to		
right the boat if you are on the light		
side		
<ul> <li>Loosen everything before righting the</li> </ul>		
boat as cats can start sailing after		
righting them much more easily than		
monohulls		
- Is aware of what causes a pitchpole		
and how to avoid it		
Shift weight back if the hull tips     are getting close to the ways		
are getting close to the wave		
peaks		

<u>Date of</u>	<u>Signature</u>	
Attained Skill Level / Needs Development		
<u>Date</u>	<u>Signature</u>	
	Attained Skill	